



中文及歷史學系

香港城市大學
City University of Hong Kong



MACH
文學碩士·中文



2023/24

文學碩士 (中文)

Student
Handbook

Master of Arts
in Chinese

DEPARTMENT OF CHINESE AND HISTORY
STUDENT HANDBOOK 2023/24

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August 2023

I. THE DEPARTMENT OF CHINESE AND HISTORY

As an impact of the globalization process, the connectedness of the world's economies and cultures has been growing rapidly along with numerous rediscoveries of the local. It is amidst such a backdrop that the studies of language and culture, philosophy and history, heritage and aesthetics become all the more critical and essential. The Department of Chinese and History is founded to provide a multi- and inter-disciplinary lens to the changing and increasingly important role that China – in both its center and peripheries – plays in today's global landscape.

The Department preserves the University's tradition of teaching and research excellence. In the 21st century where local, national and global collaborations are becoming more and more dynamic, we aim to promote cultural learning with a humanistic touch, focusing especially on Chinese literature, history, philosophy, art, music, and cultural heritage.

The Department considers education and research as complementary and reinforcing components. As such, our quality curricula equip graduates with language proficiency, leadership skills and a critical mindset that is translatable to Hong Kong, the Greater China region and other Chinese-speaking landscapes. By expanding on its current research projects, the Department also actively seeks out long-term collaborations with Mainland and the international academia, joining hands in organizing conferences, research initiatives and academic publishing.

Vision and Mission

A. Education

1. Establishing excellent tertiary education, outstanding research and international reputation in the field of Chinese culture, especially Chinese literature, Chinese history and Chinese cultural heritage;
2. Offering high standard courses bridging to the BA, MA, and research degrees in Chinese, Chinese history, and cultural heritage;
3. Contributing to the Gateway Education function of the University by offering instruction on Chinese culture, history, literature and philosophy;
4. Training undergraduate and graduate students to apply their knowledge to diverse professions and enterprises, including education, business, government service, and academia.

B. Research

1. Promoting research in diverse academic spheres and adopting interdisciplinary approach to it, as well as integrating with teaching;
2. Achieving research outputs of international standard and gaining reputation in the academia of Chinese culture;
3. Promoting academic exchange on education and research between City University of Hong Kong and other worldwide educational institutions;
4. Collaborating with other academic units (such as Fudan University, Peking University, Harvard University, Heidelberg University, The University of Tokyo, Academia Sinica and National Taiwan University) in interdisciplinary curricula and research endeavors;
5. Sponsoring lectures, seminars, conferences and exhibitions for the public and University communities to experience the intellectual and trends of Chinese culture.

中文及歷史學系

在全球一體化的影響下，世界經濟文化實體的關係越趨密切，與之相對的在地群體及本土經濟亦應運而生。在這紛雜的背景下，語言、文化、歷史、哲學、美學及文化遺產的教研工作顯得更為重要。香港城市大學中文及歷史學系的成立，是為了提供一個多元及跨學科的角度，讓更多學者、學生探討今天中國在全球格局下扮演的角色。

本系秉承了大學優良的教研傳統。在跨國界、跨地域及跨文化合作漸趨頻繁緊密的二十一世紀，本系致力推動以人為本的文化教育，涵蓋中國文學、歷史、哲學、藝術、音樂及文化遺產等眾多範疇。

本系十分重視教學及研究之間的互補互動，課程以培養學生的語言能力、領導能力及批判思考為主，希望畢業生能學以致用，尤其能為香港、大中華地區及其他華語地域作出貢獻。本系亦積極開拓研究方向，並與內地及國際學界合辦研討會、講座、學術出版及研究計劃。

願景和使命

一、教育

1. 在中國文化，尤其在文學、歷史和文化遺產等領域建立優秀的大學文化教育，鼓勵頂尖的學術研究；
2. 為中國語文、中國歷史和文化遺產專業提供高質素的本科、碩士和研究學位課程；
3. 促進大學的精進教育項目，並為學生提供有關中國文化、歷史、文學和哲學等學科；
4. 培養本科生和研究生將所學所得靈活應用於不同行業，包括教育、商業、政府服務及學術界等。

二、研究

1. 推廣多領域和跨領域的學術研究，將研究融合於教學之中；
2. 進行具國際水平的學術研究，致力為中國文化研究作出貢獻，於國際學術界中力臻卓越；
3. 促進香港城市大學與國際教育機構之間教育及研究的學術交流；
4. 與其他學術機構（如復旦大學、北京大學、哈佛大學、海德堡大學、東京大學、中央研究院及國立臺灣大學）合作推動跨學科課程及研究計劃；
5. 為學術講座、研討會、會議和展覽提供資助，讓公眾及大學群體更了解中國文化的歷史與流變。

II. TAUGHT POSTGRADUATE PROGRAMME

MASTER OF ARTS IN CHINESE

文學碩士（中文）

Award Title	Master of Arts in Chinese / Master of Arts in Chinese with Professional Development in Chinese History and Cultural Heritage* <i>(*Only for students admitted to Professional Development in Chinese History and Cultural Heritage Stream.)</i>
Intermediate Award	Postgraduate Diploma in Chinese; Postgraduate Certificate in Chinese <i>(There are no intermediate awards for Professional Development in Chinese History and Cultural Heritage Stream.)</i>
Mode of Funding	Non-government funded
Minimum No. of Credits Required	Master of Arts (30 credits) / (60 credits for Professional Development in Chinese History and Cultural Heritage Stream) Postgraduate Diploma (24 credits) Postgraduate Certificate (12 credits)
Mode of Study	Combined mode
Normal Study Period	Full-time: 1 year / 2 years for Professional Development in Chinese History and Cultural Heritage Stream^ Part-time / combined mode: 2 years
Maximum Study Period	Full-time: 2.5 years / 3 years for Professional Development in Chinese History and Cultural Heritage Stream^ Part-time / combined mode: 5 years
Programme Leader	Prof. MA Ka Fai Tel: 3442 2475 Email: cima@cityu.edu.hk
Associate Programme Leader	Dr LAM Hok Chung Tel: 3442 2473 Email: cihclam@cityu.edu.hk
Subject Leaders	Prof. MA Ka Fai (Chinese Language and Literature) Tel: 3442 2475 Email: cima@cityu.edu.hk
	Dr LAM Hok Chung (Chinese History and Cultural Heritage) Tel: 3442 2473 Email: cihclam@cityu.edu.hk
	Prof. WANG Lianming (Professional Development in Chinese History and Cultural Heritage) Tel: 3442 9618 Email: lianming.wang@cityu.edu.hk
Master's Dissertation Coordinator	Dr LAM Hok Chung Tel: 3442 2473 Email: cihclam@cityu.edu.hk

Remarks:

^ The Professional Development in Chinese History and Cultural Heritage Stream is offered in full-time mode only. Students admitted to this stream cannot transfer to the other two streams throughout their studies.

Programme Features

Meeting the needs of students

- The programme offers three streams: (1) Chinese Language and Literature, (2) Chinese History and Cultural Heritage, (3) Professional Development in Chinese History and

Cultural Heritage, in one of which students can specialise according to their interests and professional needs.

- The **Chinese Language and Literature Stream** is suitable for students who wish to pursue a career in teaching Chinese language in primary and secondary schools or other culture-related fields.
- The **Chinese History and Cultural Heritage Stream / the Professional Development in Chinese History and Cultural Heritage Stream** meets the needs of Chinese history teachers since Chinese History was made an independent compulsory subject for the junior secondary level in Hong Kong from the 2018/19 school year. In addition, with the promulgation of the ‘Culture and Tourism Development Plan for Guangdong-Hong Kong-Macao Greater Bay Area’ in 2021, these two streams are offered in response to the urgent demand for history and cultural professionals in the Greater Bay Area, in which three world cultural and natural heritage sites as well as hundreds of cultural institutions and museums are located.

Integrating academic and professional training

- The core courses and electives of the **Chinese Language and Literature Stream** cover the areas of classical Chinese literature, modern and contemporary Chinese literature, Chinese literary criticism, Hong Kong literature and culture, creative writing, gender perspectives on Chinese literature, Chinese literature and religion/fine arts, etc. The well-balanced course design enables students to engage in academic research and teaching, as well as applying the knowledge in different walks of life.
- The core courses and electives of the **Chinese History and Cultural Heritage Stream / the Professional Development in Chinese History and Cultural Heritage Stream** cover a wide range of topics, including history and historical sources, cultural heritage theories and practices, archaeology and civilisation of early China, Chinese cultural history, cultural history of medicine in China, history of China’s foreign relations, museum studies in China, cultural and creative industries, Chinese architecture and gardens, Hong Kong’s urban landscape and heritage preservation. The course design of these two streams meets students’ personal interests and research/professional needs.

Highly flexible programme design

- In addition to the core courses of the three streams, the programme provides a total of 30 electives, covering the areas of Chinese language and literature, Chinese history and cultural heritage.
- With a highly flexible programme design and incorporating the concept of ‘Minor’, students of a particular stream can select one to three electives from another stream according to their interests and professional needs.
- Classes will be held on weekday daytime/evenings or Saturday afternoons. If possible, one or two courses may be offered in Summer Term.

Stream jointly offered with Department of History of Peking University

- Jointly run by the Department of Chinese and History of City University of Hong Kong and the Department of History of Peking University (PKU) from 2023/24, the **Professional Development in Chinese History and Cultural Heritage Stream** offers **a two-year full-time programme**. Students in their first year will follow the normative one-year curriculum of Chinese History and Cultural Heritage Stream (30 credit units in total) at CityU. While in the second year, students will follow the curriculum specially designed by PKU and take courses on-site at PKU which will be taught by PKU faculty (30 credit units in total). To strengthen students’ knowledge of cultural relics conservation, museum display, cultural and creative design, etc., PKU will collaborate with organizations like The Palace Museum, Dunhuang Academy, China Intangible Cultural Heritage

Protection Association, China Intangible Cultural Heritage Museum, The First Historical Archives of China, National Library of China in course offering. Besides, students will be arranged to visit cultural relics conservation units and archaeological sites inside and outside Beijing. Students who have completed all the credit unit requirements at both CityU and PKU will be conferred a degree of **MA in Chinese with Professional Development in Chinese History and Cultural Heritage** by CityU.

- The 30 credit units completed at PKU will be shown on CityU's transcript as credit transfer. The transferred credit units do not count in the calculation of a student's GPA. Credit transfer of previous educational or vocational experience is not allowed. On the other hand, the Department of History of PKU will issue a certificate of completion to indicate the courses and internship taken by students in the CityU's MA in Chinese with Professional Development in Chinese History and Cultural Heritage programme (PKU part) and a transcript.
- Students have to pay tuition fees to CityU at the beginning of Semester A and B according to CityU's tuition fee payment schedule when they are enrolled as visiting students at PKU. All other expenses including enrolment, transportation, board and lodging, medical insurance, etc. in both Hong Kong and Beijing shall be borne by students. Students are also responsible for applying for visas and travel documents to study in both Hong Kong and Beijing. Besides, students have to arrange their accommodations during their studies in Hong Kong and Beijing.

Entrance Requirements

To be eligible for admission, applicants must hold a Bachelor's Degree (in any disciplines) from a tertiary institution recognized for this purpose by the University, or have obtained an equivalent qualification. In addition to the University General Entrance Requirements, applicants are expected to meet the following specific Chinese language requirement:

1. have satisfactorily completed at least one tertiary level Chinese course of 30-hour or more which includes substantial written Chinese elements; or
2. have obtained a grade D or above in HKALE AS-level Chinese Language and Culture, or Level 4 or above in HKDSE Chinese Language, or equivalent; or
3. Applicants who cannot produce documentary evidence of (1) or (2) will be required to take an admission test in Chinese language writing and reading and attain a standard comparable to that set for (2). They must pass this admission test to satisfy the above specific requirement.

Medium of Instruction

The medium of instruction is mainly Putonghua.

Programme Intended Learning Outcomes (PILOs)

Stream 1: Chinese Language and Literature

Upon successful completion of this programme, students should be able to:

1. demonstrate familiarity with the latest trends and approaches in the study of Chinese language and literature, including critical analysis and evaluation of leading scholars' commentaries;
2. explore extensively and analyze critically topics of interest in the field of Chinese

- language, literature and classics;
3. evaluate Chinese language use and Chinese literature critically and creatively from different perspectives;
 4. apply the knowledge of Chinese language and literature as well as aesthetical, analytical, communicative abilities, and generate new ideas in different walks of life; and
 5. generate academic research findings related to Chinese language and literature, and to demonstrate initiative, discovery, intellectual achievement, depth and advanced research skills.

Stream 2: Chinese History and Cultural Heritage

Upon successful completion of this programme, students should be able to:

1. demonstrate an in-depth knowledge of Chinese history and cultural heritage by using a learning discovery approach;
2. analyze critically the characteristics of Chinese history and cultural heritage, compare and contrast its use for professional purposes in Hong Kong and in the Mainland, especially the Greater Bay Area;
3. write professionally, critically and creatively in Chinese for professional purposes and function more effectively in the following areas: Chinese arts; museum studies; regional studies; and historical studies;
4. apply the knowledge of Chinese history and cultural heritage, and generate new ideas in various educational and professional tasks; and
5. generate academic research findings related to Chinese history and cultural heritage studies.

Stream 3: Professional Development in Chinese History and Cultural Heritage

Upon successful completion of this programme, students should be able to:

1. demonstrate an in-depth knowledge of Chinese history and cultural heritage by using a learning discovery approach;
2. analyze critically the characteristics of Chinese history and cultural heritage, compare and contrast its use for professional purposes in Hong Kong and in the Mainland, especially the Greater Bay Area;
3. write professionally, critically and creatively in Chinese for professional purposes and function more effectively in the following areas: Chinese arts; museum studies; regional studies; and historical studies;
4. apply the knowledge of Chinese history and cultural heritage, and generate new ideas in various educational and professional tasks;
5. apply the knowledge of cultural relics conservation, museum display as well as cultural and creative design to cultural organizations and museums in Hong Kong and in the Mainland, especially the Greater Bay Area; and
6. generate academic research findings related to Chinese history and cultural heritage studies.

Programme Accreditation

The Chinese Language and Literature stream of this programme has been approved by the Education Bureau (EDB) as a recognised Chinese language major degree and students who meet the government's requirements can apply to the Standing Committee on Language Education and Research (SCOLAR) for the Professional Development Incentive Grant Scheme for Language Teachers.

MASTER OF ARTS IN CHINESE

文學碩士（中文）

學銜名稱	文學碩士（中文）/ 文學碩士（中文暨中國歷史及文化遺產專業研修）* （*僅適用於修讀「中國歷史及文化遺產專業研修」專修的學員）
中級學銜	Postgraduate Diploma in Chinese; Postgraduate Certificate in Chinese 深造文憑（中文）； 深造證書（中文） （「中國歷史及文化遺產專業研修」專修不設中級學銜）
資助模式	非政府資助
畢業要求	文學碩士（30 學分）/（60 學分適用於「中國歷史及文化遺產專業研修」專修） 深造文憑（24 學分） 深造證書（12 學分）
修讀模式	混合制
一般修讀年期	全日制：一年 / 兩年適用於「中國歷史及文化遺產專業研修」專修 [^] 兼讀制 / 混合制：兩年
最長修讀年期	全日制：兩年半 / 三年適用於「中國歷史及文化遺產專業研修」專修 [^] 兼讀制 / 混合制：五年
課程主任	馬家輝教授 電話：3442 2475 電郵：cima@cityu.edu.hk
副課程主任	林學忠博士 電話：3442 2473 電郵：cihclam@cityu.edu.hk
科目主任	馬家輝教授（中國語言及文學） 電話：3442 2475 電郵：cima@cityu.edu.hk 林學忠博士（中國歷史及文化遺產） 電話：3442 2473 電郵：cihclam@cityu.edu.hk 王廉明教授（中國歷史及文化遺產專業研修） 電話：3442 9618 電郵：lianming.wang@cityu.edu.hk
碩士專題論文統籌人	林學忠博士 電話：3442 2473 電郵：cihclam@cityu.edu.hk

備註：

[^]「中國歷史及文化遺產專業研修」專修只提供全日制模式。修讀此專修的學員在讀期間不可轉讀其他兩門專修。

課程特色

配合學員真切需要

- 學員可按個人興趣和工作所需選擇專修「中國語言及文學」、「中國歷史及文化遺產」或「中國歷史及文化遺產專業研修」。

- 專修「中國語言及文學」，適合有志於從事中小學中國語文教育或其他文化事業的學員修讀。
- 專修「中國歷史及文化遺產」/「中國歷史及文化遺產專業研修」，可配合中國歷史成為香港初中獨立必修科的教學需要（2018/19 學年落實），並回應 2021 年《粵港澳大灣區文化和旅遊發展規劃》出台後，大灣區內三大世界文化和自然遺產、數以百計的文化機構與博物館對相關專門人才的急切需求。

學術性與實用性並重

- 專修「中國語言及文學」之必修科與選修科內容涵蓋中國古典文學、中國現當代文學、中國文學批評、香港文學與文化、創意寫作，以及中國文學與性別、宗教、美術等多個專題研究，均衡發展，無論研究、教學、應世，皆能深造自得，遊刃有餘。
- 專修「中國歷史及文化遺產」/「中國歷史及文化遺產專業研修」之必修科與選修科內容涵蓋史學與史料、文化遺產的理念與實踐、中國考古與早期文明、文化史、醫療文化史、中外交流史、博物館學、文化及創意產業、中國建築園林、香港城市景觀與文物保育等多個專題研究，內容多元深入，無論是出於個人興趣、研究或工作需要，均無往而不利。

課程多元，修讀靈活

- 三門專修，除必修科外，共設有選修科三十科，學術領域涵蓋中國語言文學、中國歷史與文化遺產。
- 選修機制極為靈活，學員可按個人興趣及工作需要於另一專修之選修科中任選一至三科，具有「副修」概念。
- 課程於星期一至五日間／晚間或星期六下午上課。如條件許可，暑期或開設一至兩科。

與北京大學歷史學系聯辦專修

- 2023/24 學年新開設的「中國歷史及文化遺產專業研修」專修由香港城市大學中文及歷史學系與北京大學歷史學系聯辦，課程為期兩年（全日制）。學員首年入讀城大，修讀一年制的「中國歷史及文化遺產」專修課程（共 30 學分）；次年入讀北大，修讀由北大教師專門開設及任教之課程（共 30 學分）。為加強學員對文物保護、博物館陳列以及文創設計等各方面的知識，北大歷史學系與故宮博物院、敦煌研究院、中國非物質文化遺產保護協會、中國非物質文化遺產館、中國第一歷史檔案館、中國國家圖書館等機構合作，並安排學員走訪北京內外文物保護單位和考古遺址。學員完成城大和北大雙方課程全部學分要求後，會獲頒發香港城市大學文學碩士（中文暨中國歷史及文化遺產專業研修）學位。
- 在北大修讀的 30 學分，會以學分轉移的形式，記錄在城大發出的成績單上。轉移的學分不會用於計算學生的平均積點（GPA）。學員於入學前已持有的學歷或工作經驗不可用作學分轉移。北大歷史學系會頒發課程結業證書，註明該生圓滿完成香港城市大學文學碩士（中文暨中國歷史及文化遺產專業研修）北京階段的各項課程和實習，及發出成績單。
- 學員將以訪問生身份入讀北大，須於入讀北大的第一學期及第二學期初按照城大的繳費日期向城大支付學費。不論在香港或北京，其他費用包括註冊、交通、食宿、

醫療保險等等，均須自理。學員亦須自行負責申請所需之簽證和旅遊證件，以便在香港及北京兩地就讀。學員亦須自行負責其在香港及北京就讀期間的住宿安排。

入學條件

申請人必須具備認可之大學學士學位(任何主修科均可報讀)或同等學歷，並符合本大學之基本入學要求 (University General Entrance Requirements)；而其中文水平符合下列三項規定其中之一：

1. 攻讀大專時期曾修畢至少一科中文書面語科目(上課時數不少於三十小時)；或
2. 於香港高級程度會考中國語文及文化科取得 D 級或以上成績，或香港中學文憑考試中國語文科取得第四級或以上成績，或同等學歷；或
3. 如未能證明符合上述 (1) 或 (2) 之規定，可參加本系特設之中文筆試，成績及格者即視為符合條件。筆試程度與香港高級程度會考相若，目的在測驗應試者之中文寫作及閱讀能力。

授課語言

本課程主要以普通話授課。

課程之預期修習成效

專修一：中國語言及文學

修畢本課程後，學員應能：

1. 闡述中國語言及文學研究之最新趨勢，包括著名學者所作之評論與詮釋；
2. 深入探索及評析中國語言、文學與文獻之課題；
3. 從不同視域評估中國文學與中國語言之應用；
4. 將中國語言及文學之知識以及傳意、賞析之能力應用於當世；
5. 從事中國語言及文學之學術研究並取得成果，具備高度之研究才能與技巧。

專修二：中國歷史及文化遺產

修畢本課程後，學員應能：

1. 通過探索的學習方式，闡明對中國歷史及文化遺產的深入認識；
2. 深入分析中國歷史及文化遺產之特點，對比其應用於香港與內地（尤其大灣區）在實務上之異同；
3. 以專業水平撰寫各式專業中文文件，並能在中國藝術、博物館學、區域研究、史學範疇中勝任高層次專業中文寫作；
4. 將中國歷史及文化遺產之知識應用於教育以及各種專業領域並提出新觀點；
5. 從事中國歷史及文化遺產之學術研究並取得成果。

專修三：中國歷史及文化遺產專業研修

修畢本課程後，學員應能：

1. 通過探索的學習方式，闡明對中國歷史及文化遺產的深入認識；

2. 深入分析中國歷史及文化遺產之特點，對比其應用於香港與內地（尤其大灣區）在實務上之異同；
3. 以專業水平撰寫各式專業中文文件，並能在中國藝術、博物館學、區域研究、史學範疇中勝任高層次專業中文寫作；
4. 將中國歷史及文化遺產之知識應用於教育以及各種專業領域並提出新觀點；
5. 將文物保護、博物館陳列以及文創設計的知識應用於香港與內地（尤其大灣區）的文化機構和博物館；
6. 從事中國歷史及文化遺產之學術研究並取得成果。

課程認可

本課程「**中國語言及文學**」專修已獲教育局及語常會認可為中國語文主修課程；學員符合政府規定條件者可向語常會申請學費津貼。

香港城市大學文學碩士（中文）
2023/24 學年暫擬開設科目表
（適用於 2023/24 學年入學學生）

	科目名稱	擬開設學期	授課語言
1) 課程必修科 (3 學分)			
	CAH5713 中國文化要義	A	普通話
2) 專修科目 (27 學分)			
i) 專修必修科 (9 學分)			
專修一：中國語言及文學	CAH5701 中國古典文學	A	普通話
	CAH5703 中國現當代文學	B	普通話
	CAH5797 中國語言及文學總整研習	A + B	普通話
專修二：中國歷史及文化遺產 / 專修三：中國歷史及文化遺產 專業研修	CAH5740 變動中的史學與史料	A	普通話
	CAH5741 中國文化遺產的理念與實踐	B	普通話
	CAH5798 中國歷史及文化遺產總整研習	A + B	普通話
ii) 專修選修科 (18 學分)			
學員必須於所讀專修之選修科中選讀最少 3 科（各佔 3 學分），或 1 科（佔 3 學分）及 CAH6507 碩士專題論文（佔 6 學分）；其餘 9 學分可於所讀專修之選修科或另一專修之選修科中選讀。			
專修一：中國語言及文學	CAH5622 中國語言及文學作品選讀	B	普通話
	CAH5702 中國文獻學	A	普通話
	CAH5704 中國文學批評	B	普通話
	CAH5707 中國古代語文學	A	普通話
	CAH5708 文史哲專書選讀	暑期	普通話
	CAH5722 中文創意寫作	A	普通話
	CAH6507 碩士專題論文	B + 暑期	中文
	CAH6714 專業中文講論會	B	普通話
專修二：中國歷史及文化遺產 / 專修三：中國歷史及文化遺產 專業研修	CAH5705 漢學名著選讀	B	英文
	CAH5711 漢字、漢語文言文與東亞歷史和文化	A	普通話
	CAH5743 粵劇：文本與表演	B	普通話
	CAH5744 博物館學在中國	A	普通話
	CAH5745 中國考古與早期文明	A	普通話
	CAH5746 中國建築園林與世界遺產	B	普通話
	CAH5748 近代中國與香港	B	普通話
	CAH5754 大中華地區文化及創意產業	A	普通話
CAH6507 碩士專題論文	B + 暑期	中文	

III. COMMUNICATION CHANNELS

1. The General Office

The General Office of the Department of Chinese and History (CAH) is located in Room 4702, 4/F, Li Dak Sum Yip Yio Chin Academic Building. If you have any queries, please contact the General Office in person or call 3442 2054 during office hours:

Monday - Friday	8:45 a.m. - 12:30 p.m. 2:00 p.m. - 5:30 p.m.
Saturday, Sunday & Public Holidays	Closed

2. Electronic mail (e-mail)

Information relevant to your studies will be disseminated to you via electronic mail. You should check your e-mail account frequently for such messages. You are also encouraged to communicate with programme leaders or course instructors through e-mail.

3. Canvas and other course administration channels

Students are encouraged to use the Canvas, an e-learning platform, to communicate with the course instructors/leaders, as well as among their fellow classmates. The Canvas also serves as the platform for instructors to disseminate course-related information to students.

4. The Department's website

The address of the Department's website is <http://cah.cityu.edu.hk>. You can access the website for up-to-date information of the Department.

5. Academic advising

Programme leaders are glad to offer you academic advice throughout your period of study in the University. You are encouraged to communicate with them whenever you encounter problems related to your studies.

6. Joint staff-student consultative committees and programme committees

Joint staff-student consultative committees and programme committees are established to provide staff and students with an opportunity to exchange views on the content and organisation of the programmes and courses, and to identify areas of special interest or concern. The meetings focus mainly on academic matters and collective welfare of the students. Programme leaders, course leaders and student representatives are invited to attend the meetings. The committees normally meet twice a year but special meetings will be scheduled when required.

IV. REGULATIONS AND GUIDELINES

You should observe the regulations and guidelines as stipulated by the University. The regulations and guidelines extracted below are for your reference only. You should refer to the most up-to-date information on the University website.

(1) Academic Regulations for Taught Postgraduate Degrees (Applicable to students admitted in Semester A 2022/23 & thereafter) (Effective from Semester A 2022/23)

Glossary

Academic Transcript	The official academic record of a student's studies at the University, including grades assigned for courses.
Academic Unit	An academic unit refers to an academic department, college or school. A student's home academic unit is the department/college/school offering the programme in which the student is enrolled.
Academic Year/Semester/Term	The academic year is a period of twelve months starting normally in September of each year. The academic year is divided into two Semesters and a Summer Term.
Assessment	The tests, coursework, examinations and other activities used to assess students' progress through courses and to assign final grades.
Assessment Panels	University bodies responsible for assigning grades to students for their courses.
Course	The basic units of instruction into which students are registered and for which grades may be assigned. Each course is identified by a unique course code which is composed of a letter code and a numeric code. The first digit of the numeric code indicates the course's level of academic difficulty. University courses are approved for inclusion in the course catalogue.
Course Catalogue	The official record of University courses maintained by the University.
Course Exemption	Students may be granted an exemption from specific courses based on prior studies. Credit units are not earned for an exempted course.
Course Leader	A Course Leader is appointed by the Head or Dean of an academic unit for each course offered by the academic unit with responsibility for the delivery and assessment of the course.
Credit Transfer	The assignment of credit units toward the credit unit requirements of a programme on the basis of work done outside that programme. Credit units for transfer are normally assigned based on specific courses that are equivalent in content and standard.
Credit Unit	Each course is assigned a number of credit units. A credit unit is earned by approximately forty-to-fifty hours of student work.

Dean	Dean refers to the head of a college/school.
Enrolment	The completion of specified procedures to attain student status at the University.
Equivalent Course	Equivalent courses are those where there is sufficient overlap in content that students may, with approval, register in to meet a programme requirement, to recover a failure or to improve a course grade.
Exclusive Course	Exclusive courses are those where there is sufficient overlap in their content to make it inappropriate for students to earn credit units for more than one of the courses. Students will be restricted from registration in a course when they have earned credit units for an exclusive course.
Grade Point Average (GPA)	<p>The GPA is obtained by adding all the quality points (i.e. grade points multiplied by the number of credit units) for all courses taken by the student during a specified period of time, and then dividing the result by the total number of credit units taken. All course grades, unless excluded as approved by Senate, are included in the calculation. The GPA calculation shall not be rounded. Any digits after the second digit to the right of a decimal point shall be truncated.</p> <p>When calculating the GPA for all courses taken at the time of calculation, it is known as the Cumulative GPA (CGPA). When calculating the GPA for a given semester/term, it is known as the Semester GPA (SGPA).</p>
Graduation Date	Each academic year has three graduation dates as set by Senate for the graduation of students who have completed requirements for awards as determined by the College/School Dean.
Mode of Study	Students are enrolled in a full-time, part-time or combined mode of study. Students' modes of study govern their maximum and minimum study loads.
Operational Grade	A course grade assigned for administrative purposes to assist in the management of student records. Operational grades of IP, I, S, TR, Z, AU, X and WD do not count in the calculation of students' GPAs.
Prerequisite	A requirement that must be fulfilled before a student can register in a particular course. Precursors are set for some courses. Precursors are not compulsory requirements, but students are advised to complete precursors before registering in these courses.
Programme	The structured academic programme leading to a named award of the University into which students are enrolled.
Registration	The inclusion of a student in the class list of a course.

Required Course	A course that must be passed to complete programme requirements.
Senate	The University Senate of City University of Hong Kong.
Stream	Streams are sub-divisions under a programme that designate the specialties of the subject discipline.
Substitute Course	Under exceptional circumstances where a required course cannot be completed, a “substitute” course may be approved for a student by the Dean of the college/school offering the programme, replacing the required course.
Taught Postgraduate	A student enrolled for a Postgraduate Certificate, Postgraduate Diploma, or Master’s Degree.
University	City University of Hong Kong
University Award	An award of the University approved by Senate on completion of specified programme requirements.
University Requirement	A requirement set by Senate, irrespective of programme.
Working Days	Mondays to Fridays, excluding Saturdays, Sundays and public holidays and excluding a day throughout or for part of which a black rainstorm warning or Typhoon Signal Number 8 or above is issued by the Hong Kong Observatory.

Academic Regulations

These Academic Regulations are made by Senate to govern student progress leading to taught postgraduate awards approved by Senate. Regulations concerning courses and related arrangements also apply to exchange and visiting students. Regulations for studies leading to awards of bachelor's degrees and associate degrees, MPhil, PhD, and Professional Doctorates are published separately.

Only Senate can amend the Regulations, or permit exceptions, exemptions, or variations from them. Any variation from the Regulations approved by Senate for a particular programme is set out in the requirements for the programme on the University website.

The Regulations are supplemented by information on administrative procedures and about particular programmes to be found on the University website.

1. Language of Instruction and Assessment

Unless otherwise determined by Senate for a specific course or programme, the medium of instruction and assessment at the University is English.

2. Admission

- 2.1 Admission is based on academic performance and other relevant criteria. The University does not discriminate on the grounds of age, gender, sexual orientation, nationality, race, social or ethnic origin, family status, or disability.
- 2.2 To be eligible for admission, the applicant must satisfy the general entrance requirements as specified by Senate and the academic unit's requirements, if any, and be able to demonstrate aptitude and suitability for studies at the University.
- 2.3 Meeting the entrance requirements does not guarantee admission. The University's decisions on the admission of applicants are final.
- 2.4 Former taught postgraduate students of the University whose studies were discontinued either due to withdrawal or termination of studies and who wish to apply for readmission to the University must follow the normal admission procedures and other conditions specified by the University. Students who have reached the maximum period of study are not allowed readmission to the same programme.
- 2.5 If a student is readmitted to the same programme after withdrawal, termination of studies, or completion of an intermediate award, his/her previous period of study will be counted in the calculation of his/her maximum period of study. The student's credit units and grades previously earned from the same programme are normally counted in the GPA calculation. The final decision on acceptance of credit units and grades rests with the respective academic unit.

3. Enrolment

- 3.1 On entry to the University, students are enrolled in a specific programme of study, and in the full-time, part-time or combined mode of study.
- 3.2 Students are not permitted to enrol simultaneously in more than one CityU programme or government-funded programme/place.

- 3.3 Students may apply for changing their programme of study according to the procedures stipulated by the University. If approved, the change will take effect from the following semester.
- 3.4 To maintain their enrolment, students must conform to the University's rules and regulations.

4. Leave of Absence

Students may take a leave of absence from their studies for an approved period. Periods of approved leave of absence may not be less than one full semester, and may not accumulate to more than four semesters. Applications for leave of absence should be submitted for approval by the Head of the home academic unit. Under exceptional circumstances where a student needs to take a leave of absence accumulating to more than four semesters, such a request will require approval by the Dean of the college/school offering the programme.

5. Credit Transfer

- 5.1 The University may allow previous educational or vocational experience to be counted toward the credit units required to earn an award of the University and appear on students' transcripts.
- 5.2 Credit units for transfer are normally assigned with respect to specific courses for work equivalent in content and standard.
- 5.3 Transferred credit units must have been earned no earlier than eight years before enrolment at the University. Individual academic units may stipulate a more stringent requirement for transferred credit units, as deemed appropriate.
- 5.4 At least 70% of the credit units required for an award of the University must be earned by the successful completion of courses required by the programme concerned.¹
- 5.5 Transferred credit units do not count in the calculation of a student's GPA, except where special arrangements have been made such as credit transfer arrangements under joint programmes with other institutions.
- 5.6 The following applies to credit transfer (i) between different taught postgraduate programmes at the University and (ii) between different streams of study at the same award level within the same programme:
- a) Credit transfer should be limited to a maximum of 30% of the total credit units for the award being pursued.
 - b) Grades from the transferred credit units may be counted in the calculation of a student's GPA for the award being pursued.
- 5.7 Applications for credit transfer should be made in writing for approval by the University. Applications for credit transfer for work completed prior to entry to the University must be made before the start of the first semester according to the deadline set by the University. Applications for credit transfer for outside work completed after admission to the University must be made immediately in the semester following attainment of the additional qualification.

¹ The 70% requirement will not apply to students enrolled in joint programmes with other institutions.

6. Course Registration

- 6.1 Students registering for courses must follow the instructions issued by the University. Students may also need to fulfil conditions stipulated by the University before they can proceed to register for courses.
- 6.2 Registration for some courses is restricted to students holding the necessary prerequisites.
- 6.3 The University reserves the right to restrict registration in courses, or permit registration only on a priority basis.
- 6.4 Students can add or drop a course during the add/drop period prescribed by the University. After the add/drop deadline, requests for late drop of courses will only be approved under exceptional circumstances, and such late requests must be submitted no later than the end of the teaching period for the relevant semester/term for approval by the Heads of both the course-offering academic unit and the home academic unit.
- 6.5 If students remain registered for a course after the last date for dropping the course, as determined by the University, they will be assigned a course grade. For approved late drop cases, students will be assigned an X grade representing the late drop of the course.
- 6.6 Students intending not to register in any courses in a semester but who will subsequently continue their studies should apply for a leave of absence no later than the end of the course add/drop period.
- 6.7 Students will be restricted from registration in a course when they have earned credit units for an exclusive course.
- 6.8 Students who have met all the requirements to graduate from a programme or have reached their maximum period of study cannot register for further courses in subsequent semesters/terms.

7. Maximum and Minimum Study Load

- 7.1 In each semester, full-time students must register for at least twelve but not more than eighteen credit units; part-time students must register for not more than eleven credit units; and combined mode students must register for not more than eighteen credit units.
- 7.2 In the Summer Term, students may register for courses but the total load must not exceed seven credit units.
- 7.3 Except where special arrangements are made, students seeking an exception to the credit unit load limit stated in AR7.1 or AR7.2 should apply in writing for approval by the Head of the home academic unit.

8. Maximum Period of Study

- 8.1 Students shall complete all programme requirements within the stipulated maximum period of study², inclusive of programme transfer and any periods of leave of absence and suspension of studies.
- 8.2 If a student applies for change of study mode or programme transfer involving a change of study mode, the new maximum period of study will be calculated on a pro-rata basis as determined by the University.
- 8.3 Students who cannot complete all programme requirements for graduation within the maximum study period will be required to discontinue their studies.
- 8.4 Requests for extension of studies beyond the maximum study period will not be granted.

9. Grading of Courses

- 9.1 Courses are graded according to the following schedule:

Grade	Grade Point	Grade Definitions	
A+	4.3	Excellent	
A	4.0		
A-	3.7		
B+	3.3	Good	The qualifiers, such as “Excellent”, “Good”, “Marginal”, etc., define student performance with respect to the achievement of course intended learning outcomes (CILOs).
B	3.0		
B-	2.7	Marginal	
C+	2.3		
C	2.0		
F	0.0	Failure	
P (Pass-fail course only)		Pass	
Operational Grades			
IP	In Progress	An IP grade is shown where students will register for the same course in the subsequent semester/term to complete the assessment of the course.	
I	Incomplete	A grade of incomplete may be granted (i) where there are extenuating circumstances that have prevented a student from completing required work, or attending the examination; (ii) at the discretion of the Assessment Panel. Where an “I” grade is assigned, the Assessment Panel may approve a schedule for the completion of work, or a supplementary examination. An alternative grade should be assigned no later than four weeks	

² The respective programme document on the maximum study period stipulated for individual programmes shall be referred to.

after the “I” grade is first reported or as soon as practicable thereafter.

S	Dissertation Submitted	In a dissertation-type course, an S grade is assigned by the Course Leader when a student’s dissertation has been submitted for assessment.
TR	Credit Transfer	Assigned when a student is granted transferred credit units for the course.
Z	Exemption	Assigned when a student is exempted from the course.
AU	Audit	An audited grade is assigned when an auditing student has completed the conditions established at registration as an auditor. No assessment is made or grade awarded for auditing.
X	Late Drop	Assigned when a student is permitted to drop the course after the add/drop deadline.
WD	Withdrawn	Assigned when a student has registered for the course in a semester/term and subsequently submitted a notification of withdrawal from the University.

9.2 Unless otherwise specified, the minimum grade to progress without repeating the course is C. Failure to achieve the minimum grade is regarded as failing the course.

9.3 Students assigned a grade of C or better, or a Pass grade in a pass-fail course, earn credit units for the course. Grades of F, IP, I, S, Z, AU, X and WD do not earn credit units.

9.4 Grades of P, IP, I, S, TR, Z, AU, X and WD are not counted in the calculation of a student’s CGPA. Grades of F are counted, unless the fail is recovered under AR12.5.

9.5 Grades of P, IP, I, S, TR, Z, AU, X and WD are not counted in the calculation of a student’s SGPA.

10. Illness or other Circumstances Related to Assessment

10.1 A student who reasonably believes that his/her ability to attend an examination, or in-course assessment with a weighting of 20% or above, has been adversely affected by circumstances beyond his/her control must submit the case, with documentary evidence, to his/her home academic unit following the procedures stated on the University website, as soon as possible but no later than 5 working days of the scheduled date for completing the affected examination or assessment.

10.2 The home academic unit of the student will investigate the case, in consultation with the course-offering academic unit. Only compelling reasons such as illness, hospitalization, accident, family bereavement or other unforeseeable serious personal or emotional circumstances will be considered. The decision of the home academic unit is final and will be conveyed to the student in writing as soon as possible but no later than 10 working days following receipt of the case.

- 10.3 If the case is justified and substantiated, the decision will be conveyed to the Assessment Panel which will determine whether to offer the student a make-up examination or coursework or other alternative assessment. Where assessments for more than one course are affected, it is the responsibility of the home academic unit to inform all relevant Assessment Panels. The Assessment Panel may also adjust the grade of the student if deemed appropriate. The course-offering academic unit will convey the Assessment Panel's decision on the make-up arrangements to the student in writing as soon as possible.

11. Review of Course Grades

- 11.1 Requests for review of course grades are governed by AR11.

Informal Resolution

- 11.2 For review of course grades via informal resolution, the Course Leader will consider requests on grounds of administrative error in recording or calculating the mark or result, or other circumstances that impact the course grade awarded.
- 11.3 A student should contact the Course Leader within 5 working days of the announcement of grades by the University with a view to resolving the matter informally.
- 11.4 If a revision to the student's course grade is considered necessary, the Course Leader should make a recommendation to amend the grade and seek the endorsement of the Chair of the Assessment Panel. Any grades thus amended will be reported to the Assessment Panel at its next meeting.
- 11.5 The decision on the informal review will be communicated to the student by the Course Leader no later than 13 working days following the announcement of grades by the University.
- 11.6 Other than disagreement with the academic judgement of Course Leaders which does not constitute valid grounds for formal review by virtue of AR 11.7, if the student's concerns regarding course grades as stipulated in AR 11.2 cannot be resolved by informal means, the student may seek resolution via the formal procedures outlined below. However, informal review is not a prerequisite for the formal procedure.

Formal Procedures for Review

- 11.7 Disagreement with the academic judgement of Course Leaders does not constitute valid grounds for formal review. For formal review of course grades, only requests with the following grounds will be considered:
- (i) there has been a procedural irregularity in the assessment process; for example, the assessment was not conducted in accordance with the Academic Regulations or with the arrangement prescribed for the course;
 - (ii) there exist circumstances that impact the course grade awarded that the student was unable to bring them to the attention of the Course Leader prior to the assessment for valid reasons.
- 11.8 Any request for review of course grades must be made in writing to the Dean of the College/School offering the course within 22 working days of the announcement of grades by the University. The written application must:
- (i) state the grounds on which the request for review is made;

- (ii) include a description of the relevant facts; and
 - (iii) provide supporting evidence.
- 11.9 Upon receipt of the formal request for review, the Dean of the College/School will determine whether or not a *prima facie* case for review has been established. If, in the view of the Dean of the College/School, there is no *prima facie* case, then the request will be dismissed and the decision conveyed to the student no later than 32 working days following the announcement of grades by the University. The decision of the Dean of the College/School to dismiss the request is final.
- 11.10 If, in the view of the Dean of the College/School, there is a *prima facie* case, then he/she will refer the matter to the College/School Grade Review Committee for consideration. The Committee may interview the student and staff members concerned. If the student does not show up for the interview, the Committee will consider the student's request for formal review of course grade on the basis of the information and documents provided by the student and other information available to the Committee. The Committee will record its proceedings and resolutions.
- 11.11 If the Committee determines that the case is substantiated, the decision will be conveyed to the Assessment Panel to decide the action to be taken. The Assessment Panel will report back to the College/School Grade Review Committee any decisions taken on cases referred via this procedure.
- 11.12 The decision on the formal review will be communicated in writing to the student by the Dean of the College/School with a brief statement of the reasons for the decision. The decision should be conveyed to the student no later than 54 working days following the announcement of grades by the University.

Appeal Procedures

- 11.13 Formal requests for review of course grades should normally be resolved at the College/School level. A student may only appeal against the decision of the College/School Grade Review Committee on the basis of procedural irregularity in the review process within 10 working days following receipt of the decision on the formal review. Students may submit an appeal in writing to the Dean of Graduate Studies. Appellants should clearly indicate the grounds for appeal, and provide evidence in support of the appeal. The Dean of Graduate Studies will determine whether or not a *prima facie* case for appeal has been established. If, in the view of the Dean of Graduate Studies, there is no *prima facie* case, then the appeal will be dismissed and the decision conveyed to the student normally no later than 10 working days following receipt of the appeal. The decision of the Dean of Graduate Studies to dismiss an appeal is final.
- 11.14 If, in the view of the Dean of Graduate Studies, there is a *prima facie* case, he/she will refer the matter to the Academic Review Committee for consideration.
- 11.15 If the Academic Review Committee determines that the case is substantiated, the decision will be conveyed to the Assessment Panel to decide the actions to be taken. The Assessment Panel will report back to the Academic Review Committee any decisions taken on cases referred via this procedure.

- 11.16 The Academic Review Committee should record its proceedings and resolutions. The decision on the appeal will be conveyed to the student in writing normally no later than 27 working days following receipt of the appeal case by the Dean of Graduate Studies and is final.
- 11.17 The College/School Grade Review Committees will submit a report of formal requests for review of course grades considered to Senate via the Quality Assurance Committee annually. The Academic Review Committee will submit an annual report to Senate via the Quality Assurance Committee on all appeal cases received by the Academic Review Committee.

12. Students' Academic Standing

Academic Standing

- 12.1 Academic standing provides an indicator of students in academic difficulty needing academic advising and extra help. The three levels of academic standing are defined as follows:

Standing	Definitions
Academic Warning	Students' academic performance has been unsatisfactory, or their overall academic average is below minimum requirements. Students on warning should seek advice from their academic advisor.
Academic Probation	Students' academic performance has been extremely unsatisfactory, or their overall academic average has continued to be below the minimum requirements for graduation. Students on Academic Probation may be required to take a reduced study load and/or to fulfil specific conditions such as GPA attainments in the following semester/term.
Academic Suspension	Students who cannot benefit from course registration in the next semester/term may be suspended for an approved period of not less than one semester. Academic Suspension is designed to provide students with an opportunity to resolve the problems that are preventing them from making academic progress.

- 12.2 The following standing is used for operational purposes:

Review	A temporary status indicating that a student's performance is unsatisfactory and has been referred to the student's home academic unit for determining if a decision on academic standing needs to be made.
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- 12.3 The decision of an academic standing will be determined at the end of a semester/term for students who are in academic difficulty and have taken courses to a total of more than three credit units on the basis of their last academic standing (if any) and the GPAs attained at the time when the decision is made. Detailed rules are as follows:

Last Academic Standing	CGPA	Academic/ Operational Standing
Nil	2.00 to 2.84	Academic Warning
	0 to 1.99	Review
Academic Warning	0 to 2.84	Review
Academic Probation/ Academic Suspension	0 to 2.84	Review

- 12.4 In making decisions on students' academic standing, the Dean has the right, upon the recommendation of the students' home academic unit, to make exceptions from the above rules.

Repeating Courses to Improve Grades

- 12.5 Except for circumstances specified in AR6.8, AR8.3, or unless otherwise specified, students may repeat a course, or an equivalent course, to recover a failure or to improve a course grade of B- or below, subject to the concerned academic unit's course offering schedule and availability. Only two repeat attempts may be permitted. Course grades for all attempts will appear on the student's academic transcript, but only the final grade earned will be included in the calculation of the student's CGPA.
- 12.6 Courses may be designated "dissertation-type" courses in the course catalogue. For dissertation-type courses, the catalogue will specify the normal duration for course registration and the maximum duration for course registration. Students are not permitted to repeat a dissertation-type course.

13. Conferment and Classification of Awards

Requirements for University Awards

- 13.1 To be granted an award of the University, students must successfully complete a programme of the University, including specific requirements of the named award for which they are registered, general University requirements, and college/school requirements, if any. The requirements for awards are set out on the University website.
- 13.2 Credit units earned for courses at a level below the postgraduate programme level are not normally counted toward requirements for an award.
- 13.3 Under exceptional circumstances where a required course cannot be completed, a "substitute" course may be approved for a student by the Dean of the college/school offering the programme, replacing the required course. The approved substitute course can be used to recover a failure for the required course.
- 13.4 The University may allow exemption from courses required for an award of the University. Credit units toward the award are not given when an exemption is granted.
- 13.5 Students may be granted a taught postgraduate award only if they have achieved a CGPA of 2.85 or above.

13.6 Where a programme is designed to enable students to gain an intermediate award, students who meet the requirements for the intermediate award and who withdraw from the full programme may apply in writing to the University for conferment of the award. Such applications must be received within one calendar year of the student's withdrawal from the programme.

13.7 Students completing the requirements for an award graduate on the following graduation date.

Classification of Awards

13.8 The University grants Master's Degree/Postgraduate Diploma/Postgraduate Certificate awards with the following classifications:

- (i) Distinction
- (ii) Credit
- (iii) Pass

13.9 University awards are classified by the relevant College/School Dean, who makes a recommendation to Senate for the conferment of awards.

13.10 The various classifications are based on the CGPAs. The general guidelines are as follows:

Classification of Award	CGPA
Distinction	3.65 or above
Credit	3.30 – 3.64
Pass	2.85 – 3.29

13.11 In all cases of classification of awards, the CGPAs cited above are indicative. The Dean has the right, upon the recommendation of the respective academic unit, to make exceptions in the application of the indicative GPAs.

13.12 College/School Deans classify awards with regard to, but not necessarily in strict conformity with, a student's CGPA.

14. Withdrawal of Studies

Students who wish to withdraw from studies should submit a withdrawal notification to the University. Withdrawal will normally take effect from the date of submission of the notification. However, notification submitted during or after the examination period will take effect only from the following semester/term.

15. Termination of Studies

15.1 The University has the right to terminate a student's studies for failure to maintain satisfactory academic progress, as determined by the Dean, or to comply with the policies and procedures of the University.

15.2 The Dean may terminate the studies of a student under the following circumstances:

- (i) the student's SGPA is below 2.00 for two consecutive enrolled semesters; or

- (ii) the student's academic progress is unsatisfactory and is unable to meet the conditions stipulated by the home academic unit after being put on Academic Probation for two consecutive semesters.

- 15.3 Irrespective of AR15.2, the Dean may prescribe any other criteria for terminating a student's studies.
- 15.4 Notwithstanding AR15.2 and AR15.3 above, students' studies will be terminated if they fail to pass a required course, or its equivalent/substitute course, after three attempts.
- 15.5 For termination of studies due to academic reasons, students may apply for readmission to the University, with admission to any programme occurring no earlier than one academic year after the termination. Upon readmission to the same programme after termination of studies, students may be given one additional opportunity to pass each required course they have failed in their three previous attempts.

16. Review of Dean's Decisions on Academic Standing or Awards

- 16.1 Requests for review of a Dean's decision on academic standing or final award are governed by AR16. The academic judgement of the Dean shall not be subject to review.

Informal Resolution

- 16.2 For review of a Dean's decision via informal means, the University will only consider requests on grounds of administrative error in recording, transcribing, or reporting of the result.
- 16.3 A student should attempt to resolve the matter informally by contacting the Programme Leader within 5 working days of the publication of the academic standing or final award by the University through the University administrative information system. However, informal review is not a prerequisite for the formal procedure.
- 16.4 If an amendment to the decision on academic standing or award classification is considered necessary, the Programme Leader should make a recommendation via the Head of the academic unit to this effect and seek the endorsement of the Dean. Any Dean's decision thus amended will be reported to the College/School Board at its next meeting.
- 16.5 The decision on the informal review will be communicated to the student by the Programme Leader no later than 8 working days following receipt of the formal request for review.

Formal Procedures for Review

- 16.6 For formal review of a Dean's decision, only requests with the following grounds will be considered:
 - (i) there has been a procedural irregularity affecting the Dean's decision;
 - (ii) there exist circumstances that impact the Dean's decision that the student was unable to bring them to the attention of the Dean prior to its deliberations for valid reasons.
- 16.7 Students may submit a formal request in writing to the Dean of Graduate Studies within 22 working days of the publication of the Dean's decision by the University. The application must:
 - (i) state the grounds on which the request for review is made;
 - (ii) include a description of the relevant facts; and

- (iii) provide supporting evidence.
- 16.8 The Dean of Graduate Studies will determine whether or not a *prima facie* case for review has been established. If, in the view of the Dean of Graduate Studies, there is no *prima facie* case, then the request will be dismissed and the decision conveyed to the student no later than 10 working days following receipt of the request. The decision of the Dean of Graduate Studies to dismiss the request for review is final.
- 16.9 If, in the view of the Dean of Graduate Studies, there is a *prima facie* case, he/she will refer the matter to the Academic Review Committee for consideration. The Committee may interview the student and staff members concerned. If the student does not show up for the interview, the Committee will consider the student's request for formal review of Dean's decision on the basis of the information and documents provided by the student and other information available to the Committee. The Committee will record its proceedings and resolutions.
- 16.10 Where the case involves a request for an appeal against the decision of the College/School Grade Review Committee lodged by the same student within the same semester/term, a nominee of the Dean of Graduate Studies will be appointed to handle the case to avoid allegation of bias.
- 16.11 If the Academic Review Committee determines that the case is substantiated, the decision will be conveyed to the Dean. The Dean will review the case and decide whether changes to the student's academic standing or award classification are required. The Dean will report back to the Academic Review Committee any decisions taken on cases referred via this procedure.
- 16.12 The decision on the formal review will be conveyed to the student in writing no later than 22 working days following receipt of the formal request for review.

Appeal Procedures

- 16.13 Formal requests for review of the Dean's decisions should normally be resolved by the Academic Review Committee. A student may only appeal against the decision of the Committee on the basis of procedural irregularity in the review process. Students may submit an appeal in writing to the Provost within 10 working days following receipt of the decision regarding the formal review. Appellants should clearly indicate the grounds for appeal and provide evidence in support of the appeal.
- 16.14 If the Provost determines that the case is substantiated, the decision will be conveyed to the Dean. The Dean will review the case and decide whether changes to the student's academic standing or award classification are required. The Dean will report back to the Provost any decisions taken on cases referred via this procedure.
- 16.15 The Office of the Provost should record its proceedings and resolutions. The decision on the appeal will be conveyed to the student in writing within 22 working days following receipt of the appeal and is final.
- 16.16 The Academic Review Committee will submit a report of formal requests for review of Dean's decisions and of appeal cases received to Senate via the Quality Assurance Committee annually. The Provost will submit an annual report to Senate via the Quality Assurance Committee on all appeal cases received by him/her.

(2) Other Regulations and Guidelines

Besides the academic regulations for Taught Postgraduate Degrees, students should also be familiar with the following regulations and guidelines, which can be accessed from the website of Chow Yei Ching School of Graduate Studies (SGS): <https://www.cityu.edu.hk/sgs/student/tpg/regulation/acadreg>

- CGPA Banding for Taught Postgraduate Award Classifications
- Code of Student Conduct and Disciplinary Procedure
- Normal & Maximum Study Period for Taught Postgraduate Programmes
- Policy on Intellectual Property
- Policies on the Use of IT Services and Resources
- Regulations on Tuition Fees
- Rules Governing Enrolment of Local and Non-local Students
- Rules on Academic Honesty
- Rules on Student Identity Card
- The Structure of University Academic Programmes
- Student Complaints Procedure
- University Assessment Policy and Principles for Taught Programmes

V. USEFUL INFORMATION

Academic Calendar 2023/24

Semester A 2023/24

WK	S	M	T	W	T	F	S	Events	Public Holidays
	September 2023								
						1	2	7 Aug – 2 Sep Term Break	
WK 1	3	4	5	6	7	8	9	Semester A 2023/24	
WK 2	10	11	12	13	14	15	16	4 Sep – 2 Dec Semester A 2023/24	
WK 3	17	18	19	20	21	22	23		
WK 4	24	25	26	27	28	29	30		30 Day following Mid-Autumn Festival
	October 2023								
WK 5	1	2	3	4	5	6	7	3 Graduation Date	2 Day following National Day
WK 6	8	9	10	11	12	13	14		
WK 7	15	16	17	18	19	20	21		
WK 8	22	23	24	25	26	27	28		23 Chung Yeung Festival
WK 9	29	30	31						
	November 2023								
				1	2	3	4		
WK 10	5	6	7	8	9	10	11		
WK 11	12	13	14	15	16	17	18		
WK 12	19	20	21	22	23	24	25		
WK 13	26	27	28	29	30				
	December 2023								
						1	2	2 Last Day of Teaching	
	3	4	5	6	7	8	9	4 – 9 Student Revision Period	
	10	11	12	13	14	15	16	11 – 23 Examination Period	
	17	18	19	20	21	22	23		
	24	25	26	27	28	29	30	25 Dec 2023 – 13 Jan 2024 Semester Break	25 Christmas Day
	31								26 Day following Christmas Day

Note: ■ represents public holidays including all Sundays.

Semester B 2023/24

WK	S	M	T	W	T	F	S	Events	Public Holidays
	January 2024								
		1	2	3	4	5	6	25 Dec 2023 – 13 Jan 2024 Semester Break	
	7	8	9	10	11	12	13	Semester B 2023/24	1 First Day of January
WK 1	14	15	16	17	18	19	20	15 Jan – 20 Apr Semester B 2023/24	
WK 2	21	22	23	24	25	26	27		
WK 3	28	29	30	31					
	February 2024								
					1	2	3	1 Graduation Date	
WK 4	4	5	6	7	8	9	10	9 – 15 Lunar New Year Break	10 – 13 Lunar New Year Holidays
	11	12	13	14	15	16	17		
WK 5	18	19	20	21	22	23	24		
WK 6	25	26	27	28	29				
	March 2024								
						1	2		
WK 7	3	4	5	6	7	8	9		
WK 8	10	11	12	13	14	15	16		
WK 9	17	18	19	20	21	22	23		
WK 10	24	25	26	27	28	29	30		29 Good Friday
	31								30 Day following Good Friday
	April 2024								
WK 11		1	2	3	4	5	6		1 Easter Monday
WK 12	7	8	9	10	11	12	13		4 Ching Ming Festival
WK 13	14	15	16	17	18	19	20	20 Last Day of Teaching	
	21	22	23	24	25	26	27	22 - 27 Student Revision Period	
	28	29	30					29 Apr – 13 May Examination Period	
	May 2024								
				1	2	3	4		1 Labour Day
	5	6	7	8	9	10	11		
	12	13	14	15	16	17	18	14 May – 8 Jun Semester Break	15 Buddha's Birthday
	19	20	21	22	23	24	25		
	26	27	28	29	30	31			

Note: ■ represents public holidays including all Sundays.

Summer Term 2024

WK	S	M	T	W	T	F	S	Events	Public Holidays	
	June 2024								14 May – 8 Jun Semester Break	
							1			
	2	3	4	5	6	7	8	3 Graduation Date		
WK 1	9	10	11	12	13	14	15	Summer Term 2024	10 Tuen Ng Festival	
WK 2	16	17	18	19	20	21	22	11 Jun – 27 Jul Summer Term 2024		
WK 3	23	24	25	26	27	28	29			
	30									
	July 2024									
WK 4		1	2	3	4	5	6		1 HK SAR Establishment Day	
WK 5	7	8	9	10	11	12	13			
WK 6	14	15	16	17	18	19	20			
WK 7	21	22	23	24	25	26	27	27 Last Day of Teaching		
	28	29	30	31				29 Jul – 3 Aug Student Revision Period		
	August 2024									
					1	2	3	5 – 10 Examination Period		
	4	5	6	7	8	9	10	12 – 31 Term Break		
	11	12	13	14	15	16	17			
	18	19	20	21	22	23	24			
	25	26	27	28	29	30	31			

Note: ■ represents public holidays including all Sundays.

Adverse Weather Arrangements

For the most up-to-date information, please refer to FMO’s website: <http://www.cityu.edu.hk/fmo/awa/>

(1) Rainstorm

Amber or Red Rainstorm Warning

When Amber or Red Rainstorm Warning is issued, all CityU classes and examinations will continue as normal. All offices will remain open. For other activities on Campus, please watch for announcements or contact the organizer.

Black Rainstorm Warning

Arrangements for Online Classes and Examinations

If the Hong Kong Observatory announces that a black rainstorm warning is issued, for online classes or examinations that are scheduled later in the day, the Course Leader of the classes or examinations shall decide whether the classes should continue as scheduled or be cancelled. All relevant students should be informed of the decision by email as soon as practicable.

If Black Rainstorm Warning is issued, classes and examinations will be suspended as appended below:

Black Rainstorm Warning issued	Classes / Examinations of	Sessions Suspended
At or after 7 am	CityU* and School of Continuing and Professional Education (SCOPE ⁺)	Morning sessions with commencement time before 2:00 pm
At or after noon		Afternoon sessions with commencement time at or after 2:00 pm but before 6:30 pm
At or after 4 pm		Evening sessions with commencement time at or after 6:30 pm

- If Black Rainstorm Warning is issued during a class or examination period, all classes and examinations already in progress should continue except for situations which endanger students and warrant immediate termination of the classes and examinations as determined by ARRO / SGS / SCOPE in consultation with DFM. For an emergency situation in the venue which poses immediate danger to students, the lecturer / Chief Invigilator may terminate the class / examination and report to ARRO / SGS / SCOPE subsequently.**
- Interviews, admission tests, student enrolment and all other activities should continue to be held for candidates / applicants who have arrived on campus. Outdoor activities should be cancelled.
- Students and visitors should be advised to stay until the black rainstorm warning has been cancelled and traffic conditions have improved.
- Announcements made by the Government’s Education Bureau relating to suspension of classes for schools, post-secondary colleges and technical institutes etc. do not apply to the University.

* The term “Classes and Examinations of CityU” shall mean teaching activities and the examinations of CityU award-bearing programmes.
 + The term “Classes and Examinations of SCOPE” shall mean classes / examinations of courses and non-CityU award-bearing programmes and other activities run by SCOPE.

(2) Typhoon

Typhoon Signal No. 1 or No. 3

When Typhoon Signal No. 1 or No. 3 is issued, all CityU classes and examinations will continue as normal. All offices will remain open. For other activities on Campus, please watch for announcements or contact the organizer.

Typhoon Signal No. 8 or Above

Arrangements for Online Classes and Examinations	
<ul style="list-style-type: none"> If the Hong Kong Observatory announces that a typhoon signal No. 8 or above will be issued within 2 hours, for <u>online</u> classes or examinations that are scheduled later in the day, the Course Leader of the classes or examinations shall decide whether the classes should continue as scheduled or be cancelled. All relevant students should be informed of the decision by email as soon as practicable. If a typhoon signal No. 8 or above is issued or the Hong Kong Observatory announces that a typhoon signal No. 8 or above will be issued within 2 hours when <u>online</u> activities are already in progress, classes, interviews, admission tests, examinations and all other activities being held <u>online</u> should continue except for situations which endanger students or teaching staff. 	

If a Typhoon Signal No. 8 or above is issued (“Typhoon Signal”) or an “extreme condition”[#] announcement is issued by the Government after super typhoons or the Hong Kong Observatory announces that a typhoon signal No. 8 or above will be issued within 2 hours (“Announcement”), classes and examinations will be suspended as appended below:

Typhoon Signal / Announcement issued	Classes / Examinations of	Sessions Suspended
At or after 7 am	CityU* and School of Continuing and Professional Education (SCOPE ⁺)	Morning sessions with commencement time before 2:00 pm
At or after noon		Afternoon sessions with commencement time at or after 2:00 pm but before 6:30 pm
At or after 4 pm		Evening sessions with commencement time at or after 6:30 pm

- If Typhoon Signal No. 8 or above is issued or the Hong Kong Observatory announces that Typhoon Signal No. 8 or above will be issued within 2 hours when activities are already in progress, classes, interviews, admission tests, student enrolment and all other activities being held on campus should be terminated as soon as practicable. However, examinations already in progress should continue except for situations which endanger students and warrant immediate termination of the examinations as determined by the Academic Regulations and Records Office (ARRO) / Chow Yei Ching School of Graduate Studies (SGS) / the School of Continuing and Professional Education (SCOPE) in consultation with DFM. For an emergency situation in the examination venue which poses immediate danger to students, the Chief Invigilator may terminate the examination and report to ARRO / SGS / SCOPE subsequently.**

2. Students and visitors are advised to leave as soon as practicable or stay until the Typhoon Signal has been cancelled and traffic conditions have improved.
 3. Announcements made by the Government's Education Bureau relating to suspension of classes for schools, post-secondary colleges and technical institutes etc. do not apply to the University.
 4. For institutional event organizers who wish to make media announcements on arrangements for their events which involve the public, please refer to the "Publicity Advisory and Other Services on Adverse Weather Arrangements" on the Communications and Public Relations Office homepage (<http://www.cityu.edu.hk/cpro>).
-
- * The term "Classes and Examinations of CityU" shall mean teaching activities and the examinations of CityU award-bearing programmes.
 - + The term "Classes and Examinations of SCOPE" shall mean classes / examinations of courses and non-CityU award-bearing programmes and other activities run by SCOPE.
 - # Under certain "extreme conditions" caused by super typhoons, such as serious disruption of public transport services, extensive flooding, major landslides or large-scale power outage, the Government will review the situation (including public transportation and other aspects).

Useful Contact Information

- **Chow Yei Ching School of Graduate Studies (SGS)**
 - Enquiries: (852) 3442 5588 (Admissions)
(852) 3442 9014 (Student Records)

 - Fax no.: (852) 3442 0187 (Admissions)
(852) 3442 0237 (Student Records)

 - Email: tpenquir@cityu.edu.hk

- **Alumni Relations Office (ARO)**
 - Enquiries: (852) 3442 6075
 - Fax no.: (852) 3442 0115
 - Email: aro@cityu.edu.hk

- **Student Development Services (SDS)**
 - Enquiries: (852) 3442 8090
 - Fax no.: (852) 3442 0230
 - Email: sds@cityu.edu.hk

- **Global Engagement Office (GEO)**
 - Enquiries: (852) 3442 8009 or 3442 7373
 - Fax no.: (852) 3442 0299
 - Email: geo@cityu.edu.hk

- **Computing Services Centre (CSC)**
 - Enquiries: (852) 3442 6284
 - Fax no.: (852) 3442 0366
 - Email: csc@cityu.edu.hk

- **Finance Office (FO)**
 - Enquiries: (852) 3442 6493 (General Office)
(852) 3442 6337 (Student Accounts)

 - Fax no: (852) 3442 0355 (General Office)

- **Student Residence Office (SRO)**
 - Enquiries: (852) 3442 1111
 - Fax no.: (852) 2794 7716
 - Email: sro@cityu.edu.hk (General Enquiry)

VI. APPENDIX

Master of Arts in Chinese Programme Structure

Minimum number of credit units required for **Master of Arts** (Chinese Language and Literature Stream/ Chinese History and Cultural Heritage Stream): 30, including:

1. 1 Programme Core Course (3 credit units);
2. 3 designated Stream Core Courses (3 credit units each);
3. 18 credit units from Stream Electives, of which at least 9 credit units must be taken from electives of the student's own stream.

Minimum number of credit units required for **Master of Arts** (Professional Development in Chinese History and Cultural Heritage Stream): 60

Students are required to follow the normative one-year curriculum of Chinese History and Cultural Heritage Stream (30 credit units) at CityU in their first year, and follow the curriculum specially designed and taught by Peking University (PKU) (30 credit units) at PKU in the second year. Please refer to the MACH programme website for the programme structure and course introduction of the PKU curriculum:

<https://www.cah.cityu.edu.hk/zh-hk/programmes-courses/postgraduate/mach-2023/structure>

Minimum number of credit units required for **Postgraduate Diploma** (Chinese Language and Literature Stream/ Chinese History and Cultural Heritage Stream): 24, including:

1. 1 Programme Core Course (3 credit units);
2. 3 designated Stream Core Courses (3 credit units each);
3. 12 credit units from Stream Electives, of which at least 9 credit units must be taken from electives of the student's own stream.

Postgraduate Diploma is not applicable to Professional Development in Chinese History and Cultural Heritage Stream.

Minimum number of credit units required for **Postgraduate Certificate** (The stream designation is not available.): 12

Any 4 courses (except CAH6507 Master's Dissertation)

Postgraduate Certificate is not applicable to Professional Development in Chinese History and Cultural Heritage Stream.

文學碩士（中文）課程結構

文學碩士學員（專修「中國語言及文學」或「中國歷史及文化遺產」）必須修讀最少 30 學分，包括：

1. 1 科課程必修科 (3 學分)；
2. 3 科專修必修科 (各佔 3 學分)；
3. 18 學分專修選修科，其中 9 學分必須於所讀專修之選修科中選讀。

文學碩士學員（專修「中國歷史及文化遺產專業研修」）必須修讀最少 60 學分：學員必須於首年入讀城大，修讀一年制的「中國歷史及文化遺產」專修課程（30 學分）；次年入讀北大，修讀由北大教師專門開設及任教之課程（30 學分）。北大課程結構及科目簡介，請參閱 MACH 課程網頁：

<https://www.cah.cityu.edu.hk/zh-hk/programmes-courses/postgraduate/mach-2023/structure>

深造文憑學員（專修「中國語言及文學」或「中國歷史及文化遺產」）必須修讀最少 24 學分，包括：

1. 1 科課程必修科 (3 學分)；
2. 3 科專修必修科 (各佔 3 學分)；
3. 12 學分專修選修科，其中 9 學分必須於所讀專修之選修科中選讀。

「中國歷史及文化遺產專業研修」專修不設深造文憑。

深造證書學員（不設專修）必須修讀最少 12 學分，規定如下：

除不得修讀 CAH6507 碩士專題論文以外，可自選任何 4 科。

「中國歷史及文化遺產專業研修」專修不設深造證書。

1) Programme Core Course (3 credit units) 課程必修科：（3 學分）

Course Code 科目編號	Course Title 科目名稱	Level 程度	Credit Units 學分	Medium of Instruction 授課語言
CAH5713	Essential Concepts in Chinese Culture 中國文化要義	P5	3	Chinese 中文

2) Stream Courses: (27 credit units) 專修科目：（27 學分）

i) Stream Core Courses (9 credit units) 專修必修科（9 學分）

Stream 1: Chinese Language and Literature (9 credit units) 專修一：中國語言及文學（9 學分）

Course Code 科目編號	Course Title 科目名稱	Level 程度	Credit Units 學分	Medium of Instruction 授課語言
CAH5701	Classical Chinese Literature 中國古典文學	P5	3	Chinese 中文
CAH5703	Modern and Contemporary Chinese Literature 中國現當代文學	P5	3	Chinese 中文
CAH5797	Capstone Project in Chinese Language and Literature 中國語言及文學總整研習	P5	3	Chinese 中文

Stream 2: Chinese History and Cultural Heritage (9 credit units) / Stream 3: Professional Development in Chinese History and Cultural Heritage (9 credit units) 專修二：中國歷史及文化遺產（9 學分） / 專修三：中國歷史及文化遺產專業研修（9 學分）

Course Code 科目編號	Course Title 科目名稱	Level 程度	Credit Units 學分	Medium of Instruction 授課語言
CAH5740	History and Historical Sources in a Changing World 變動中的史學與史料	P5	3	Chinese 中文
CAH5741	Cultural Heritage Theories and Practices in China 中國文化遺產的理念與實踐	P5	3	Chinese 中文
CAH5798	Capstone Project in Chinese History and Cultural Heritage 中國歷史及文化遺產總整研習	P5	3	Chinese 中文

ii) Stream Electives (18 credit units) 專修選修科（18 學分）

Students are required to take at least 3 courses (3 credit units each) or 1 course (3 credit units) plus CAH6507 Master's Dissertation (6 credit units) from the electives of their own stream; the remaining 9 credit units can be taken from the electives of their own stream or another stream. 學員必須於所讀專修之選修科中選讀最少 3 科（各佔 3 學分），或 1 科

(佔 3 學分) 及 CAH6507 碩士專題論文 (佔 6 學分) ; 其餘 9 學分可於所讀專修之選修科或另一專修之選修科中選讀。

Stream 1: Chinese Language and Literature 專修一：中國語言及文學

Course Code 科目編號	Course Title 科目名稱	Level 程度	Credit Units 學分	Medium of Instruction 授課語言
CAH5622	Selected Readings in Chinese Language and Literature 中國語言及文學作品選讀	P5	3	Chinese 中文
CAH5702	Chinese Documentology 中國文獻學	P5	3	Chinese 中文
CAH5704	Chinese Literary Criticism 中國文學批評	P5	3	Chinese 中文
CAH5707	Classical Chinese Philology 中國古代語文學	P5	3	Chinese 中文
CAH5708	Great Works of Chinese Literature, History and Philosophy 文史哲專書選讀	P5	3	Chinese 中文
CAH5722	Chinese Creative Writing 中文創意寫作	P5	3	Chinese 中文
CAH5731	Special Topics in Hong Kong Literature and Culture 香港文學與文化專題	P5	3	Chinese 中文
CAH5732	Gender Perspective on Chinese Literature 中國文學中的性別視野	P5	3	Chinese 中文
CAH5733	Special Topics in Chinese Literature and Religion 中國文學與宗教專題研究	P5	3	Chinese 中文
CAH5736	Chinese Literature and Fine Arts 中國文學與美術	P5	3	Chinese 中文
CAH5737	Narrative Fiction and Contemporary Chinese Literature 小說家及其時代：當代華文小說選讀	P5	3	Chinese 中文
CAH5738	Historical Narrative in Chinese Literature and History Writing 書寫歷史：中國文學作品與歷史撰述	P5	3	Chinese 中文
CAH5739	Women in Chinese-language Film and Fiction 華語電影與小說中的女性書寫	P5	3	Chinese 中文
CAH6507	Master's Dissertation 碩士專題論文	P6	6	Chinese 中文
CAH6714	Seminar on Chinese for Professional Purposes 專業中文講論會	P6	3	Chinese 中文

Stream 2: Chinese History and Cultural Heritage / Stream 3: Professional Development in Chinese History and Cultural Heritage 專修二：中國歷史及文化遺產 / 專修三：中國歷史及文化遺產專業研修

Course Code 科目編號	Course Title 科目名稱	Level 程度	Credit Units 學分	Medium of Instruction 授課語言
CAH5705	Selected Readings in Sinology 漢學名著選讀	P5	3	English/Chinese 英文/中文
CAH5711	Chinese Written Characters, Literary Chinese, and East Asian History 漢字、漢語文言文與東亞歷史和文化	P5	3	Chinese 中文
CAH5734	Writing for Museum Professional 博物館專業寫作	P5	3	Chinese 中文
CAH5742	Chinese Art Criticism and Education 中國藝術批評與藝術教育	P5	3	Chinese 中文
CAH5743	Cantonese Opera: Texts and Performance 粵劇：文本與表演	P5	3	Chinese 中文
CAH5744	Museum Studies in China 博物館學在中國	P5	3	Chinese 中文
CAH5745	Archaeology and Civilization of Early China 中國考古與早期文明	P5	3	Chinese 中文
CAH5746	Chinese Architecture, Gardens and World Heritage 中國建築園林與世界遺產	P5	3	Chinese 中文
CAH5747	Hong Kong's Urban Landscape and Heritage Preservation 香港的城市景觀與文物保育	P5	3	Chinese 中文
CAH5748	Modern China and Hong Kong 近代中國與香港	P5	3	Chinese 中文
CAH5749	History of Chinese Buddhist Thought 中國佛教思想史	P5	3	Chinese 中文
CAH5750	Cultural History of Medicine in China 中國醫療文化史	P5	3	Chinese 中文
CAH5751	Chinese Cultural History 文化史視野下的中國歷史	P5	3	Chinese 中文
CAH5752	From Lingnan to the Greater Bay Area 從嶺南到大灣區	P5	3	Chinese 中文
CAH5753	The Silk Road and the History of China's Foreign Relations 絲路與中外交流史	P5	3	Chinese 中文
CAH5754	Cultural and Creative Industries in Greater China 大中華地區文化及創意產業	P5	3	Chinese 中文
CAH6507	Master's Dissertation 碩士專題論文	P6	6	Chinese 中文

查詢

香港城市大學中文及歷史學系

 香港九龍達之路香港城市大學李達三葉耀珍學術樓四樓4702室

 (852) 3442 2054  cahmach@cityu.edu.hk  cah.cityu.edu.hk

